



School Compliance Scorecard

A practical 20-point self-assessment across five compliance themes for school business managers, estates and facilities managers, H&S and compliance professionals, headteachers, governors and trustees. Select Green, Amber or Red for every area; overall and section scores update automatically.

How to score

- **Green (2)** In place and effective
- **Amber (1)** Partly in place / needs improvement
- **Red (0)** Not in place or significant gaps

Understanding your score

- **34–40** Good Level of Compliance
- **22–33** Improvements Required
- **0–21** Priority Action Required

● Any Red area should be reviewed as a priority, regardless of the overall score.

Score bands are SchoolSafe self-assessment interpretation bands — not legal compliance thresholds.

A. Leadership & Governance

#	COMPLIANCE AREA & ASSESSMENT QUESTION	G	A	R	NOTES / ACTIONS
1	Health & Safety Policy & Responsibilities Is your health & safety policy current, signed by the employer/proprietor, kept under regular review, and does it clearly define responsibilities and arrangements for managing health & safety?	6	6	6	
2	Competent Advice & Capacity Does the school have access to competent health & safety advice, with sufficient internal or external capacity to manage its key risks and compliance responsibilities effectively?	6	6	6	
3	Governance & Senior Leadership Assurance Do senior leaders and governors/trustees receive proportionate health & safety and estate-compliance assurance, including significant risks, incidents, outstanding actions and areas requiring investment or escalation?	6	6	6	
4	Compliance Actions & Evidence Is there a reliable system for recording statutory/compliance checks, assigning actions, monitoring deadlines and retaining evidence that remedial work has been completed?	6	6	6	

B. Risk, People & Operational Safety

#	COMPLIANCE AREA & ASSESSMENT QUESTION	G	A	R	NOTES / ACTIONS
5	Risk Assessment Management Are suitable risk assessments in place for significant activities and hazards, communicated to relevant staff and reviewed when they may no longer be valid or circumstances materially change?	6	6	6	
6	Training & Competence Does the school identify the health & safety training and competence required for different roles, provide appropriate training, and maintain evidence that staff remain competent for the work they undertake?	6	6	6	
7	Incident, Accident & RIDDOR Management Are accidents, incidents and near misses recorded consistently, appropriately investigated and reviewed for trends, with potentially reportable events assessed against RIDDOR requirements?	6	6	6	
8	Medical, First Aid & Allergy Arrangements Are first-aid, medication, individual healthcare and allergy arrangements suitable for the needs of pupils and staff, with appropriate plans, equipment, information and trained personnel available?	6	6	6	



C. Fire & Emergency Management

#	COMPLIANCE AREA & ASSESSMENT QUESTION	G	A	R	NOTES / ACTIONS
9	Fire Risk Assessment & Action Management Is there a suitable and sufficient fire risk assessment covering the premises, kept under review, with identified actions prioritised, assigned and tracked to completion?	6	6	6	
10	Fire Precautions, Systems & Maintenance Are fire alarms, emergency lighting, fire-fighting equipment, fire doors, escape routes and other fire precautions appropriately inspected, tested, maintained and recorded?	6	6	6	
11	Evacuation & Emergency Arrangements Are emergency procedures understood and practised, with suitable evacuation arrangements for pupils, staff, visitors and anyone who may require additional assistance?	6	6	6	
12	Business Continuity & Premises Emergencies Are arrangements in place for significant premises or safety emergencies, including escalation, communication, competent support and continuity of critical school activities?	6	6	6	

D. Premises & Statutory Compliance

#	COMPLIANCE AREA & ASSESSMENT QUESTION	G	A	R	NOTES / ACTIONS
13	Asbestos Management Where asbestos may be present, is there a suitable asbestos management survey/register and management plan, with the condition of asbestos-containing materials monitored and relevant information provided before maintenance or intrusive work?	6	6	6	
14	Legionella & Water Hygiene Is there a suitable legionella risk assessment and control scheme, with a competent responsible person, required monitoring completed and records/actions kept under review?	6	6	6	
15	Electrical & Gas Safety Are electrical installations/equipment and gas systems/appliances maintained safely, with appropriate inspection/testing, competent contractors and evidence that identified defects are addressed?	6	6	6	
16	Plant, Work Equipment & Statutory Examinations Is there an up-to-date register of relevant plant and work equipment, with required maintenance, inspections and statutory thorough examinations completed by competent persons and defects acted upon?	6	6	6	



E. Operational Controls

#	COMPLIANCE AREA & ASSESSMENT QUESTION	G	A	R	NOTES / ACTIONS
17	Contractor & Project Management Are contractors selected and managed proportionately to the work and risk, with competence, insurance, RAMS and relevant safety information reviewed, and are construction projects managed in accordance with applicable CDM duties?	6	6	6	
18	COSHH & Hazardous Substances Are hazardous substances identified and assessed, exposure risks appropriately controlled, storage and use managed safely, and relevant staff provided with information, instruction and training?	6	6	6	
19	Educational Visits & Off-Site Activities Are educational visits and off-site activities risk managed and approved in accordance with the employer's arrangements, with suitable competence, planning and oversight?	6	6	6	
20	Site Safety, Security & Workplace Arrangements Are day-to-day premises risks such as access/egress, traffic movements, grounds, security, slips/trips, building defects and workplace conditions routinely identified, monitored and acted upon?	6	6	6	

Your Result

YOUR SCHOOL COMPLIANCE SCORE

RESULT

Your School Compliance Score

0

/ 40

Priority Action Required

Your section scores

A. Leadership & Governance	0 / 8
B. Risk, People & Operational Safety	0 / 8
C. Fire & Emergency Management	0 / 8
D. Premises & Statutory Compliance	0 / 8
E. Operational Controls	0 / 8

Each theme is scored out of 8. Review any theme with Red responses as a priority, even where the overall score is strong.



Results & Next Steps

What happens next?

This Scorecard is a high-level self-assessment. Amber or Red responses may indicate areas that warrant further review, evidence checking or action. Consider the context of each response, use your section scores to see where support is most needed, and prioritise any Red area regardless of the total score.

Would an independent second pair of eyes help?

If your Scorecard has identified Amber or Red areas, SchoolSafe Systems can provide an independent review of your school's health & safety and compliance arrangements.

- Whole-school H&S audit
- Policy and procedure review
- Prioritised improvement/action plan
- Fire safety and contractor-management assurance
- Independent H&S audit
- Project or additional-capacity support

Complimentary Policy Review

SchoolSafe Systems is currently offering schools a complimentary independent review of one health & safety or compliance policy, with a short summary identifying potential gaps, areas for improvement and points worth considering.



Scan to request a review

[Request your complimentary review](#)

SchoolSafe Systems

Independent Health & Safety and Compliance Support for Schools

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Disclaimer: This Scorecard is a general self-assessment tool to help schools reflect on key areas of compliance. The score bands are SchoolSafe self-assessment interpretation bands and not legal compliance thresholds. It is not a substitute for professional advice, a formal audit or a legal review of your school's specific circumstances.